**FACULTY PROFILE**

**I. General Information**

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|  | **Name: Dr. Mohd Zainul Abedin Shamsi** |  |
| **Address: A-233, New Friends Colony, New Delhi – 110025.** |  |
| **Designation: Assistant Professor (B.Ed.)** |  |
| **Date of Birth: 10/07/1984** |  |

**II. Academic Qualification**

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| **S.No.** | **Examination Passed** | **Year of Pass** | **Institution / Board** | **Marks obtained in individual subjects (and average)** |
| **1.** | M.Com. | 2008 | Deptt. Of Commerce (JMI) | 67.25% |
| **2.** | B.Com (Hons) | 2006 | SRCC (DU) | 63.56% |
| **3.** | Intermediate (10+2) | 2003 | Cambridge School (CBSE Board) | 90.60% |
| **4.** | High School (10t) | 2001 | Cambridge School (CBSE Board) | 76.60% |

**III. Professional Qualification**

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| **S.No.** | **Examination Passed** | **Year of Pass** | **Institution / Board** | **Marks obtained in individual subjects (and average)** |
| **1.** | Ph.D. | 2023 | Faculty of Education (JMI) | Awarded |
| **2.** | M.Ed. | 2011 | Faculty of Education (JMI) | 67.50% |
| 3. | B.Ed. | 2010 | Faculty of Education (JMI) | 69.17% |

**Additional Qualification:**

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| 1. | Diploma (online) in Carpentry & Wood Training (DCWT) | 2024 | FCIS, West Bengal | 86% |
| 2. | NET (Education) | 2012 | UGC | Qualified |

**IV. Seminar / Workshop / Conferences / FDPs attended**

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| **S.No.** | **Title of Program** | **Date** | **Organised by** | **Venue** |
| **1.** | Author Workshop on “How to write and Publish Scholarly Articles” | 24th August, 2017 | JMI & Springer Nature | Jamia Millia Islamia |
| **2.** | All India Survey of Higher Education Workshop | 10th October, 2013 | MHRD | Maharaja Agrasen College, Mayur Vihar |
| **3.** | Consortium on Inclusive Education- Concerns and Issues, Focusing on Hearing Impairment | 27th April 2012 | DIET M.B. | DIET M.B. |
| 4. | National Seminar on Right to Education Act | 12 to 14th March, 2012 | SCERT | Habitat Centre & IIC |

**V. Paper Presented in Seminar / Workshop / Conferences / FDPs:**

N.A.

**VI. Paper Published**

* “Leadership Through the lens of Social Identity and its use in exploring School Leadership” published in The Signage, an International Bi-Annual Bi-Lingual Refereed Research Journal of Education & Social Science, Vol. 5 No.1 Jan-June2017. ISSN 2321-6530. Pp: 100-114.
* “Social Identity Salience amongst School Students” published in Researchpaedia Vol. 8 No. 1, January 2021. ISSN 2347-9000. Pp: 10-17.